



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Indian Township

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	12	12	100		58	70	<1	58	25	17	12	0	0
	2011-2012	13	13	100		92	72	<1	92	8	<1	13	0	0
Female	2010-2011	7	7	100			74							
	2011-2012	9	9	100			77							
Male	2010-2011	5	5	100			66							
	2011-2012	4	4	100			68							
Caucasian/White	2010-2011	3	3	100			71							
	2011-2012	0	0				73							
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	8	8	100			67							
	2011-2012	13	13	100		92	65	<1	92	8	<1			
Economically Disadvantaged	2010-2011	12	12	100		58	58	<1	58	25	17			
	2011-2012	12	12	100		92	62	<1	92	8	<1			
Migrant	2010-2011	0	0											
	2011-2012	2	2	100										
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	0	0				36							
Limited English Proficient	2010-2011	7	7	100			39							
	2011-2012	12	12	100		92	47	<1	92	8	<1			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	11	11	100		45	67	<1	45	45	9	11	0	0
	2011-2012	12	12	100		42	71	17	25	42	17	12	0	0
Female	2010-2011	4	4	100			72							
	2011-2012	7	7	100			75							
Male	2010-2011	7	7	100			63							
	2011-2012	5	5	100			67							
Caucasian/White	2010-2011	1	1	100			68							
	2011-2012	3	3	100			72							
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	10	10	100		50	62	<1	50	40	10			
	2011-2012	8	8	100			57							
Economically Disadvantaged	2010-2011	10	10	100		50	56	<1	50	40	10			
	2011-2012	10	10	100		50	60	20	30	50	<1			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			29							
	2011-2012	3	3	100			35							
Limited English Proficient	2010-2011	10	10	100		50	43	<1	50	40	10			
	2011-2012	10	10	100		30	40	10	20	50	20			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	9	9	100			70					9	0	0
	2011-2012	13	12	92		33	68	<1	33	42	25	12	0	0
Female	2010-2011	5	5	100			75							
	2011-2012	4	4	100			74							
Male	2010-2011	4	4	100			66							
	2011-2012	9	8	89			63							
Caucasian/White	2010-2011	1	1	100			71							
	2011-2012	1	1	100			69							
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	8	8	100			65							
	2011-2012	12	11	92		36	48	<1	36	45	18			
Economically Disadvantaged	2010-2011	7	7	100			60							
	2011-2012	10	9	90			57							
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	0	0				34							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	7	7	100			46							
	2011-2012	13	12	92		33	44	<1	33	42	25			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100		36	72	7	29	57	7	14	0	0
	2011-2012	9	9	100			72					9	0	0
Female	2010-2011	7	7	100			76							
	2011-2012	5	5	100			78							
Male	2010-2011	7	7	100			68							
	2011-2012	4	4	100			67							
Caucasian/White	2010-2011	1	1	100			73							
	2011-2012	1	1	100			73							
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	12	12	100		33	65	8	25	67	<1			
	2011-2012	8	8	100			62							
Economically Disadvantaged	2010-2011	12	12	100		33	60	8	25	58	8			
	2011-2012	7	7	100			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			33							
	2011-2012	1	1	100			34							
Limited English Proficient	2010-2011	12	12	100		33	46	8	25	67	<1			
	2011-2012	9	9	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	10	9	90			66					9	0	0
	2011-2012	12	12	100		67	70	8	58	25	8	12	0	0
Female	2010-2011	7	6	86			73							
	2011-2012	6	6	100			75							
Male	2010-2011	3	3	100			59							
	2011-2012	6	6	100			65							
Caucasian/White	2010-2011	0	0				67							
	2011-2012	0	0				71							
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	10	9	90			61							
	2011-2012	11	11	100		73	60	9	64	18	9			
Economically Disadvantaged	2010-2011	7	6	86			52							
	2011-2012	9	9	100			59							
Migrant	2010-2011	1	1	100										
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	2	2	100			25							
	2011-2012	1	1	100			30							
Limited English Proficient	2010-2011	10	9	90			40							
	2011-2012	12	12	100		67	51	8	58	25	8			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	14	93		36	72	<1	36	43	21	14	0	0
	2011-2012	9	9	100			77					9	0	0
Female	2010-2011	9	8	89			78							
	2011-2012	6	6	100			83							
Male	2010-2011	6	6	100			68							
	2011-2012	3	3	100			71							
Caucasian/White	2010-2011	1	1	100			73							
	2011-2012	0	0				78							
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	14	13	93		31	67	<1	31	46	23			
	2011-2012	9	9	100			66							
Economically Disadvantaged	2010-2011	14	13	93		31	61	<1	31	46	23			
	2011-2012	6	6	100			66							
Migrant	2010-2011	1	1	100										
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	3	3	100			32							
	2011-2012	2	2	100			38							
Limited English Proficient	2010-2011	13	12	92		25	49	<1	25	50	25			
	2011-2012	9	9	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	11	6	55			50					6	0	0
	2011-2012	4	4	100			47					4	0	0
Female	2010-2011	5	4	80			54							
	2011-2012	1	1	100			51							
Male	2010-2011	6	2	33			46							
	2011-2012	3	3	100			43							
Caucasian/White	2010-2011	2	1	50			51							
	2011-2012	0	0				48							
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	8	4	50			35							
	2011-2012	4	4	100			35							
Economically Disadvantaged	2010-2011	10	5	50			34							
	2011-2012	3	3	100			31							
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	1	0	0			17							
	2011-2012	1	1	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100		25	61	<1	25	33	42	12	0
	2011-2012	13	13	100		46	64	<1	46	38	15	13	0
Female	2010-2011	7	7	100			59						
	2011-2012	9	9	100			63						
Male	2010-2011	5	5	100			64						
	2011-2012	4	4	100			65						
Caucasian/White	2010-2011	3	3	100			63						
	2011-2012	0	0				65						
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	8	8	100			59						
	2011-2012	13	13	100		46	54	<1	46	38	15		
Economically Disadvantaged	2010-2011	12	12	100		25	49	<1	25	33	42		
	2011-2012	12	12	100		42	52	<1	42	42	17		
Migrant	2010-2011	0	0										
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	4	4	100			35						
	2011-2012	0	0				35						
Limited English Proficient	2010-2011	7	7	100			29						
	2011-2012	12	12	100		42	36	<1	42	42	17		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	11	11	100		64	60	<1	64	9	27	11	0
	2011-2012	12	12	100		33	66	<1	33	42	25	12	0
Female	2010-2011	4	4	100			60						
	2011-2012	7	7	100			65						
Male	2010-2011	7	7	100			61						
	2011-2012	5	5	100			67						
Caucasian/White	2010-2011	1	1	100			61						
	2011-2012	3	3	100			67						
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	10	10	100		70	56	<1	70	10	20		
	2011-2012	8	8	100			57						
Economically Disadvantaged	2010-2011	10	10	100		60	48	<1	60	10	30		
	2011-2012	10	10	100		40	54	<1	40	40	20		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			31						
	2011-2012	3	3	100			37						
Limited English Proficient	2010-2011	10	10	100		70	35	<1	70	10	20		
	2011-2012	10	10	100		20	33	<1	20	50	30		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	9	9	100			61					9	0
	2011-2012	13	13	100		46	64	<1	46	31	23	13	0
Female	2010-2011	5	5	100			61						
	2011-2012	4	4	100			65						
Male	2010-2011	4	4	100			61						
	2011-2012	9	9	100			64						
Caucasian/White	2010-2011	1	1	100			62						
	2011-2012	1	1	100			65						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	8	8	100			60						
	2011-2012	12	12	100		50	55	<1	50	33	17		
Economically Disadvantaged	2010-2011	7	7	100			47						
	2011-2012	10	10	100		60	51	<1	60	10	30		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	0	0				30						
	2011-2012	3	3	100			30						
Limited English Proficient	2010-2011	7	7	100			34						
	2011-2012	13	13	100		46	39	<1	46	31	23		

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100		36	64	7	29	21	43	14	0
	2011-2012	9	9	100			64					9	0
Female	2010-2011	7	7	100			63						
	2011-2012	5	5	100			64						
Male	2010-2011	7	7	100			64						
	2011-2012	4	4	100			64						
Caucasian/White	2010-2011	1	1	100			65						
	2011-2012	1	1	100			66						
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	12	12	100		42	60	8	33	17	42		
	2011-2012	8	8	100			52						
Economically Disadvantaged	2010-2011	12	12	100		33	50	8	25	17	50		
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			28						
	2011-2012	1	1	100			29						
Limited English Proficient	2010-2011	12	12	100		42	39	8	33	17	42		
	2011-2012	9	9	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	10	9	90			58					9	0
	2011-2012	12	12	100		33	61	<1	33	50	17	12	0
Female	2010-2011	7	6	86			59						
	2011-2012	6	6	100			60						
Male	2010-2011	3	3	100			58						
	2011-2012	6	6	100			61						
Caucasian/White	2010-2011	0	0				60						
	2011-2012	0	0				62						
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	10	9	90			52						
	2011-2012	11	11	100		36	47	<1	36	45	18		
Economically Disadvantaged	2010-2011	7	6	86			44						
	2011-2012	9	9	100			47						
Migrant	2010-2011	1	1	100									
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	2	2	100			22						
	2011-2012	1	1	100			25						
Limited English Proficient	2010-2011	10	9	90			33						
	2011-2012	12	12	100		33	37	<1	33	50	17		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	13	87		23	59	<1	23	31	46	13	0
	2011-2012	9	9	100			60					9	0
Female	2010-2011	9	7	78			58						
	2011-2012	6	6	100			62						
Male	2010-2011	6	6	100			60						
	2011-2012	3	3	100			58						
Caucasian/White	2010-2011	1	1	100			60						
	2011-2012	0	0				61						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	14	12	86		25	52	<1	25	25	50		
	2011-2012	9	9	100			42						
Economically Disadvantaged	2010-2011	14	12	86		25	44	<1	25	33	42		
	2011-2012	6	6	100			45						
Migrant	2010-2011	1	0	0									
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	3	2	67			22						
	2011-2012	2	2	100			21						
Limited English Proficient	2010-2011	13	11	85		18	32	<1	18	27	55		
	2011-2012	9	9	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	11	6	55			49					6	0
	2011-2012	4	4	100			47					4	0
Female	2010-2011	5	4	80			47						
	2011-2012	1	1	100			46						
Male	2010-2011	6	2	33			51						
	2011-2012	3	3	100			47						
Caucasian/White	2010-2011	2	1	50			50						
	2011-2012	0	0				48						
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	8	4	50			32						
	2011-2012	4	4	100			33						
Economically Disadvantaged	2010-2011	10	5	50			31						
	2011-2012	3	3	100			30						
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	1	0	0			15						
	2011-2012	1	1	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	9	9	100			64					9	0
	2011-2012	14	14	100		36	62	<1	36	57	7	14	0
Female	2010-2011	5	5	100			64						
	2011-2012	5	5	100			61						
Male	2010-2011	4	4	100			65						
	2011-2012	9	9	100			63						
Caucasian/White	2010-2011	1	1	100			66						
	2011-2012	2	2	100			64						
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	8	8	100			58						
	2011-2012	12	12	100		42	49	<1	42	50	8		
Economically Disadvantaged	2010-2011	7	7	100			53						
	2011-2012	12	12	100		42	51	<1	42	50	8		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	1	1	100			36						
	2011-2012	6	6	100			32						
Limited English Proficient	2010-2011	8	8	100			36						
	2011-2012	14	14	100		36	33	<1	36	57	7		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100		31	71	<1	31	15	54	13	0
	2011-2012	10	10	100		40	72	<1	40	40	20	10	0
Female	2010-2011	8	8	100			69						
	2011-2012	7	7	100			70						
Male	2010-2011	5	5	100			73						
	2011-2012	3	3	100			74						
Caucasian/White	2010-2011	1	1	100			72						
	2011-2012	0	0				73						
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	12	12	100		33	61	<1	33	17	50		
	2011-2012	10	10	100		40	60	<1	40	40	20		
Economically Disadvantaged	2010-2011	13	13	100		31	60	<1	31	15	54		
	2011-2012	7	7	100			60						
Migrant	2010-2011	1	1	100									
	2011-2012	1	1	100			40						
Students with Disabilities	2010-2011	5	5	100			41						
	2011-2012	2	2	100			41						
Limited English Proficient	2010-2011	12	12	100		33	39	<1	33	17	50		
	2011-2012	10	10	100		40	37	<1	40	40	20		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	11	8	73			44					8	0
	2011-2012	4	3	75			44					3	0
Female	2010-2011	5	4	80			40						
	2011-2012	1	0	0			40						
Male	2010-2011	6	4	67			48						
	2011-2012	3	3	100			49						
Caucasian/White	2010-2011	2	1	50			45						
	2011-2012	0	0				45						
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	8	6	75			26						
	2011-2012	4	3	75			34						
Economically Disadvantaged	2010-2011	10	7	70			29						
	2011-2012	3	2	67			30						
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	1	0	0			14						
	2011-2012	1	1	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Indian Township
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		54	70		*	99		39	65		90	95
Caucasian/White		*	100		*	71		*	99		*	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		50	58		*	99		36	59			
Economically Disadvantaged		*	99		61	60		*	99		44	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		51	44		*	100		36	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Indian Township
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		62	73		*	99		34	62		90	95
Caucasian/White		*	99		*	74		*	99		*	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		63	65		*	98		33	50			
Economically Disadvantaged		*	99		62	62		*	99		29	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		62	49		*	99		34	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Indian Township
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	48		*	96		*	48			84
Caucasian/White		*	96		*	49		*	96		*	49			84
African American/Black		*	94		*	26		*	93		*	21			77
Hispanic		*	95		*	37		*	96		*	34			87
Asian or Pacific Islander		*	94		*	50		*	94		*	58			91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32			82
Economically Disadvantaged		*	94		*	33		*	94		*	31			73
Students with Disabilities		*	90		*	17		*	90		*	15			78
Limited English Proficient		*	92		*	11		*	93		*	15			78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Indian Township



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Indian Township



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	92
Students with Disabilities	100	16	100	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	25	42	17	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	‡	‡	‡	‡	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Indian Township



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	94
Students with Disabilities	100	16	100	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	0	33	42	25	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	‡	‡	‡	‡	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met